



Reflection Questions for CLIP Guides

1. *Conduct an inquiry that enhances student learning and success.*

How can I help the CLIPs maintain their focus on strengthening what is valuable and meaningful for student learning and success?

2. *Ask questions that matter.*

What is important to me about our issues related to student learning and success? What am I passionate about regarding student learning and success? What are members of the CLIP passionate about regarding student learning and success?

3. *Create a safe, hospitable, engaging environment.*

What is happening in our multi-CLIP meetings and other aspects of CLIP work that creates a trusting environment where people with differing perspectives feel physically and emotionally safe?

What is happening in our meetings and other aspects of CLIP work that undermines a trusting environment where people with differing perspectives feel physically and emotionally safe?

4. *Encourage and appreciate each person's unique contribution.*

In what ways have I taken into account each person's uniqueness and specific circumstances? What else might I do?

5. *Build relationships that rejuvenate professional practice.*

Where am I seeing examples of CLIPs generating and spreading creative ideas?

In what ways are CLIPs evidencing renewal and innovation in learning and practice that takes into account changing social conditions, knowledge, and student populations?

What can I do to further support this direction?

6. *Create authentic, open-minded dialogue that brings out diverse perspectives.*

How am I encouraging/allowing for diverse points of view to be heard in a productive way regarding CLIPs? What additional ways might be useful?

7. Engage in individual and collective reflection.

How are others and how am I encouraging the CLIPs to engage in reflective listening, observing, and thinking? What examples do I see of the CLIPs gaining deep insights into our work?

8. Generate sustained, inquiry-based practice.

How are we doing in balancing attention to relationships, logical thinking, and the will to act within the CLIPs? How will we sustain meaningful, ongoing professional practice to benefit students beyond the life of each CLIP? What financial or technical resources are needed to support and sustain CLIPs?