



Tips for Using CLIP Discoveries to Shape Practice

CLIPs focus their inquiries on topics that matter to them and on which they can take action. CLIPs present what they have learned and share ideas for shaping teaching, learning, and supportive services practices.

As you consider your ideas for shaping practice, reflect on your ideas in light of the following questions:

- What changes or transformations do you anticipate from implementing your ideas?
- What will be indications that this change was successful or an improvement over what currently exists?
- Who will benefit from the changes you are considering?
- Who will provide the expertise or skills to enact these ideas?
- Who are the decision makers or key people needed in order to implement your discoveries?
- If there are conflicting perspectives surrounding the issue, how will these be reconciled?
- What conditions within the community college environment need to be addressed so they do not constrain efforts to shape practice in new ways? What and who is needed to address these conditions?
- Are the assumptions underlying these ideas for shaping practice logical?
- Who, if any, would be affected negatively by the suggested changes?
- To what degree and in what way will those who might be negatively affected be provided with opportunities to raise and address their concerns?
- How will the changes you implement be monitored to assess their impact on student learning and success?

Using your discoveries to shape practice also may involve creating products that others can adopt. For example, the STEM CLIP began developing guidelines for encouraging peer study groups. They continued to get feedback from students on the study groups and revised the guidelines in light of this feedback. The CLIP could consider formalizing these guidelines into a guide for peer study groups that could be put online or in other ways shared across the college community and with other community colleges. In this way the discoveries are not used only for STEM courses but have a broader impact on student learning across the college.