

## References

### **Books**

- Brown, J. & Isaacs, D. *The world café: Shaping our futures through conversations that matter*. San Francisco, CA: Berrett-Koehler Publishers,
- Cox, J. (1996). *Your opinion, please! How to build the best questionnaires in the field of education*. Thousand Oaks, CA: Corwin.
- Fink, A. (ed.) (2003). *The survey kit*. Thousand Oaks, CA: Sage. (This resource has 10 small booklets on topics including how to ask survey questions, analyze surveys and report on surveys. It covers both in-person and telephone surveys.)
- Hughes, P.M., *Gracious space: A practical guide for working better together*. Seattle, WA: The Center for Ethical Leadership
- Maki, P. (2004). *Assessing for learning: Building a sustainable commitment across the institution*. Sterling, VA: Stylus. (This book focuses specifically on post-secondary education.)
- Maxwell, J.(1996). *Qualitative research design: An interactive approach*. Thousand Oaks, CA. Sage.
- Mohr, B. & Watkins, J. (2002). *The essentials of appreciative inquiry: A roadmap for creating positive futures*. Waltham, MA: Pegasus Communications.
- O'Connell, E. C. "Positive politics in project management" adapted from *Empowered manager* by Peter Block.
- Owen, H. (1997). *Open space technology: A user's guide*. San Francisco, CA: Berrett-Koehler.
- Parsons, B. (2002). *Evaluative inquiry: Using evaluation to promote student success*. Thousand Oaks, CA: Corwin.
- Patton, M. (1997). *Utilization-focused evaluation*. Thousand Oaks, CA: Sage.
- Patton, M. (2002). *Qualitative research & evaluation methods*. (3rd edition).Thousand Oaks, CA. Sage.
- Schuh, J., Upcraft, L., & Associates. (2001). *Assessment practice in student affairs: An applications manual*. San Francisco, CA: Jossey-Bass. (This book focuses specifically on post-secondary education.)
- Senge, P. (1990). *The fifth discipline*. New York: Doubleday/Currency.
- Senge, P., Kleiner, A., Roberts, C., Ross, R., & Smith, B. (1994). *The fifth discipline fieldbook*. New York: Doubleday.

- Stiggins, R. (2004). *Student-involved assessment for learning (4<sup>th</sup> edition)*. Upper Saddle River, NJ: Prentice-Hall, Inc. (This book focuses on K-12 assessment but has worthwhile information that can be translated to the community college level.)
- Strauss, A. & Corbin, J. (1998). *Basics of qualitative research: Techniques and procedures for developing grounded theory*. (2<sup>nd</sup> edition)
- Tomlinson, C. & McTighe, J. (2006). *Integrating differentiated instruction +understanding by design*. Alexandria, VA: Association for Supervision and Curriculum Development. (This book focuses on K-12 assessment but has worthwhile information that can be translated to the community college level.)
- Walvoord, B. (2004). *Assessment clear and simple: A practical guide for institutions, departments, and general education*. San Francisco, CA: Jossey-Bass. (This book focuses specifically on post-secondary education.)
- Walvoord, B. & Anderson, V. (1998). *Effective grading: A tool for learning and assessment*. San Francisco, CA: Jossey-Bass. (This book focuses specifically on post-secondary education.)
- Watkins, J. M. & Mohr, B. J. (2001). *Appreciative inquiry: Change at the speed of imagination*. San Francisco: Jossey-Bass.
- Wholey, J., Hatry, H., & Newcomer, K. (eds). (2004). *Handbook of practical program evaluation*. San Francisco, CA: Jossey-Bass. (This book focuses specifically on post-secondary education.)
- Wiggins, G. & McTighe, J. (2005). *Understanding by design (2<sup>nd</sup> edition)*. Alexandria, VA: Association for Supervision and Curriculum Development. (This book focuses on K-12 assessment but has worthwhile information that can be translated to the community college level.)
- Wolcott, H., (1994). *Transforming qualitative data: Description, analysis and interpretation*. Thousand Oaks, CA. Sage.
- Zimmerman, B., Lindberg, C., & Plsek, P. (2001) *Edgework: Insights from complexity sciences for health care leaders*. Irving TX: VHA, Inc.

## **Websites**

There are numerous web sites that provide useful information and tools for conducting research.

The Evaluation Center at Western Michigan University that includes checklists of issues to consider when using different program evaluation models. For qualitative research, look in particular at the piece by Michael Quinn Patton on *Qualitative Evaluation*.

<http://www.wmich.edu/evalctr/checklists/checklistmenu.htm>

National Science Foundation's Online Evaluation Resource Library. This resource provides information on developing questionnaires, interviews, and observation protocols, and sample instruments.

<http://oerl.sri.com/>

Assessment Training Institute, 317 SW Alder Street, Suite 1200, Portland, OR 97204, Tel: 800-480-3060, Fax: 503-228-3014. Rick Stiggins is the director of this institute.

<http://www.assessmentinst.com>

Field-Tested Learning Assessment Guide for Science, Math, Engineering, and Technology Instructors. This is an excellent source of examples and information specific to classroom assessment in Science, Math, Engineering, and Technology (STEM) disciplines at the postsecondary level. This website provides excellent self-instructional, web-based modules that introduce classroom assessment techniques of value in STEM courses. Each example was written by a college or university instructor who uses the technique.

[www.flaguide.org](http://www.flaguide.org)

The Reformed Teaching Observation Protocol (RTOP) website has an observation guide for looking at math/science classroom practice to see how it corresponds to the latest in research on teaching techniques. There is an observation form along with video clips of science/math secondary and postsecondary instructors teaching a lesson. You can rate the lessons and then compare your ratings to those of the developers of the materials.

[www.ecept.net/purcell/RTOP\\_full/index.htm](http://www.ecept.net/purcell/RTOP_full/index.htm)

*Qualitative data analysis* by Williams, B. and other documents for additional information and resources analyzing and interpreting qualitative data.

<http://users.actrix.co.nz/bobwill>

## **Videos**

Assessment Training Institute. Professional Development Package: *Comprehensive Training Materials for Student-Involved Classroom Assessment*. (This comes with 7 videos and 3 books. In addition, there are booklets that match each of the videos.)