

# NCTA Seminar Participant Follow Up Survey

*[This document provides example instructions to survey respondents and questions that have been used in studies of NCTA activities in recent years. The questions are presented as a “question bank” from which leaders of professional development programs about Asia can select questions of value to them. See the information on OASIS (the Online Asia Survey Inquiry System) at [http://www.insites.org/projects\\_asia\\_k-12.html](http://www.insites.org/projects_asia_k-12.html) for more details. This participant follow up survey addresses these topics: school/district characteristics and conditions; participant response to seminar; extent of teaching about Asia after seminar; use of technology; Asia-focused professional development; impact on participant and schools/districts; connections with colleagues in the schools/districts/state; and seminar suggestions.]*

*[The questions below include a request for Name and Email address. These may be needed on some surveys for follow up purposes and/or for linking a given person's responses over multiple surveys. Other ways of matching responses across surveys can be used.]*

*[Example instructions to survey respondents]*

## About The Survey

The Seminar Participant First Follow Up survey is part of a set of surveys designed to provide information to your seminar leader and/or national NCTA leaders as they plan their future work. The surveys collectively are designed to gain insights into how to sustain Asian studies in elementary and secondary schools during times of continuous change in education. Some questions are designed to assess the impact of the seminar in which you participated. Other questions address characteristics of your school, professional development, connections to others involved in Asian studies, and your suggestions.

All information collected in this questionnaire is anonymous. Data will be presented in group form in reports.

## Directions

We anticipate that this survey will take about \_\_\_\_\_ to complete. Please answer each question as it relates to your experience. Some questions have a list of options for you to check, and others have a field where you may type in your response.

*Welcome to the survey!*

## Q1 Name of NCTA Seminar Leader

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

## School and Teaching Information

### Q2 What is the approximate total number of teachers at your school?

- less than 20
- 20-49
- 50-79
- 80 or more

### Q3 Does your school offer one or more Asian language courses for students?

- Yes      Go to Q4
- No        Go to Q5
- Don't know    Go to Q6

**Q4 If yes, what language(s) are offered?**

- Chinese
- Japanese
- Korean
- Other

Specify "other" above \_\_\_\_\_

**Q5 If no, do you expect such courses will be offered within the next two years?**

- Yes
- No
- Don't know

**Q6 What is your best estimate of how many teachers and/or administrators at your school (including yourself) have participated in a study tour program to Asia, have taken a class offering at least 30 hours of professional development about Asia, and/or have an equivalent background about Asia?**

- None
- 1-2
- 3-5
- 6-10
- 11-15
- 16-20
- More than 20

**Q7 Approximately how many classroom hours did you spend teaching about Asia last semester (answer for the most recent Fall or Spring semester in which you were teaching content or classes on Asia)? (Check one.)**

- None
- 1-5 hours
- 6-10 hours
- 11-20 hours
- 21-30 hours
- 31-40 hours
- 41-50 hours
- More than 50 hours

**Q8 For approximately how many students did you provide at least 10 hours of instruction about Asia last semester (answer for the most recent Fall or Spring semester in which you were teaching content or classes on Asia)?**

- None
- 1-9 students
- 10-19 students
- 20-29 students
- 30-39 students
- 40-49 students
- 50-59 students
- 60-69 students
- 70-79 students
- 80-89 students
- 90-99 students
- 100-149 students
- 150-199 students
- 200 or more students

**Q9** The amount of time I am spending teaching about Asia now as compared to before the NCTA seminar is:

- Much less than before
- Somewhat less than before
- About the same as before
- Somewhat more than before
- Much more than before

**Q10** Since participating in the NCTA seminar I have modified approximately the following proportion of the total content that I teach (include all subject areas) to include more or different content about Asia:

- None
- Up to 1/4
- Between 1/4 to less than 1/2
- Between 1/2 to less than 3/4
- 3/4 or more

**Q11** About what proportion of your teaching about Asia addresses any of your district or state's curriculum standards?

- None
- Up to 1/4
- Between 1/4 to less than 1/2
- Between 1/2 to less than 3/4
- 3/4 or more

### Response to the NCTA Seminar Program

**Q12** To what extent have you done the following since participating in this NCTA seminar?

	<i>To no extent</i>	<i>To a minimal extent</i>	<i>To a moderate extent</i>	<i>To a great extent</i>
a. Used Asian artifacts and photos to enhance my teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Used resource materials provided to seminar program participants to enhance my teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Used resources created by other seminar participants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Used online resources to gain knowledge about Asia when preparing lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Had students use the internet to obtain information about Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Had students use the internet to connect with students in Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specify "other" above \_\_\_\_\_

**Q13** To what extent has participating in the NCTA seminar been a valuable experience in relation to your teaching?

- To no extent
- To a minimal extent
- To a moderate extent
- To a great extent

**Q14 To what extent did you gain the following through participation in the seminar program?**

	<i>To no extent</i>	<i>To a minimal extent</i>	<i>To a moderate extent</i>	<i>To a great extent</i>
a. Content knowledge about Asia that has enhanced my classroom teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Relationships with teachers, students, and others living in Asia that I have maintained.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Relationships with others interested in Asia (e.g., other seminar participants) that I have maintained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Ideas for incorporating Asia into the curriculum of my school, district, and/or state.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Ideas for developing greater attention to Asia through means other than incorporating Asia into the curriculum (e.g., student and teacher exchanges, school to school exchanges).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specify "other" above \_\_\_\_\_

**School Conditions**

**Q15 To what extent do students use computers or the internet in the following ways in Asia-related lessons in your classes?** (This question is about technology use in your classes. Technology is growing rapidly in some schools and not in others. Consequently, some of the technology uses listed in the question may not be familiar. Don't worry. That's fine.)

	<i>To no extent</i>	<i>To a minimal extent (less than once a week)</i>	<i>To a moderate extent (at least once a week)</i>	<i>To a great extent (on a daily basis)</i>	<i>Not familiar with this technology</i>
a. Email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Word processing software (e.g., Microsoft Word)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Presentation software (e.g., PowerPoint)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Database or spreadsheet software (e.g., Excel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Information resources (e.g., Google, Kids Click)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Listservs or chat rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Class web sites, web creation software, blogs (e.g., ClassAct Portal, Dreamweaver)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Publishing or graphic design software (e.g., MS Publisher, Adobe Illustrator, Photoshop)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Multimedia software (e.g., Movie Maker)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Podcasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Cell phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specify "other" above \_\_\_\_\_

**Q16 To what extent do you use the following technologies?**

	<i>To no extent</i>	<i>To a minimal extent (less than once a week)</i>	<i>To a moderate extent (at least once a week)</i>	<i>To a great extent (on a daily basis)</i>	<i>Not familiar with this technology</i>
a. Email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Word processing software (e.g., Microsoft Word)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Presentation software (e.g., PowerPoint)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Database or spreadsheet software (e.g., Excel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Web browsers to access web sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Listservs to participate in online discussions or receive information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Build web sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q17 Rate the level of encouragement/support for teaching about Asia that is provided by the following groups:**

	<i>No support</i>	<i>A minimal amount of support</i>	<i>A moderate amount of support</i>	<i>A great amount of support</i>	<i>Don't know</i>
a. Principal or other school administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Students in your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Community members/parents associated with your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Teachers in your same subject area in your school/district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. All teachers in your school/district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Teachers in your professional subject area association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. District administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. State policymakers/state department of education personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Personnel in teacher preparation programs in your state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q18 Has there been a change in the expectations from your state or community to provide instruction about Asia over the past three years?**

- No change* Go to Q21
- Yes, an increase in expectations to teach about Asia* Go to Q19
- Yes, a decrease in expectations to teach about Asia* Go to Q20
- Don't know* Go to Q21

**Q19 Please explain the increase in expectations to teach about Asia.**

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**Q20 Please explain the decrease in expectations to teach about Asia.**

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**Q21 Knowing the many demands put on the curriculum of schools, how satisfied are you with the current opportunities for students to learn about Asia in your school?**

- Very dissatisfied*
- Somewhat dissatisfied*
- Somewhat satisfied*
- Very satisfied*

**Q22 To what extent do teachers in your school (collectively) have adequate knowledge, commitment, motivation and/or access to resources to maintain a long-term significant presence for Asian studies in your school?**

- To no extent*
- To a minimal extent*
- To a moderate extent*
- To a great extent*

**Q23 What else do you and your colleagues need to be able to sustain a significant and meaningful presence for Asian studies in your school?**

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**Professional Development, Sharing and Using New Knowledge**

The next few questions ask about your professional development related to Asian studies as well as your experiences in using and sharing new knowledge about Asia.

**Q24 About how much time have you spent in Asian-related learning activities since completing the seminar program?**

- Less than 5 hours*
- 5 to 20 hours*
- 21 to 60 hours*
- 61 to 100 hours*
- More than 100 hours*

**Q25 Where would you place your level of interest in continued professional development related to Asia? (Select the one response that best describes your interest.)**

- It is clearly my top priority*
- It is one of my top priorities*
- It is a low priority*
- It is not at all a priority*

**Q26 Are you aware of or have you participated in any of the Freeman Foundation sponsored programs related to Asia listed below? (It is likely that you will not be familiar with all of these programs as some serve a limited geographic area.)**

	<i>Aware of</i>	<i>Participated in</i>	<i>Not familiar with program</i>
a. The China Project (American Forum for Global Education in NYC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Teach China Program (China Institute in NYC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Educators' Study Tour (Japan Society in NYC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. U.S.- China Teachers Exchange Program (NYC/National)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. China Exchange Initiative (based in MA, operates nationally)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Primary Source's China and East Asia Program (MA/New England)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Asian Studies Outreach Program (University of Vermont)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. North Carolina Teaching Asia Network Teacher Outreach Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Bringing China to Arkansas Program (University of Arkansas at Little Rock)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. China in Missouri (International Education Consortium in St. Louis)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Teaching East Asia (University of Colorado)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. East Asia Resource Center, University of Washington (China Teacher Leadership Project)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. East Asia Resource Center, University of Washington (Washington-Hyogo Teacher Institute)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Asia Pacific Education Program (East-West Center in Hawaii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. National Consortium for Teaching About Asia (NCTA) -local seminars, nationally provided)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Other Freeman-funded program specific to your district/state/region	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specify "other" Freeman-funded program above _____			

**Q27 Which of these means have you used to share information related to Asia and teaching about Asia with your colleagues? (Mark all that apply.)**

- a. *Informal conversations*
- b. *Grade level, department or subject area meetings*
- c. *General faculty meetings*
- d. *Email*
- e. *Study groups*
- f. *Lead professional development workshops, conference presentations*
- g. *Other*

Specify "other" above \_\_\_\_\_

**Q28 With how many teachers have you shared information about Asia or ways to teach about Asia that you gained from the seminar program?**

- None*
- 1-4 teachers*
- 5-9 teachers*
- 10-29 teachers*
- 30-49 teachers*
- 50-99 teachers*
- 100-199 teachers*
- 200-499*
- 500 or more teachers*

**Q29 How are you most likely to seek out information that will be of use in your teaching about Asia? (Select no more than two.)**

- a. *Talk to colleagues in my school or district*
- b. *Contact someone I met through the seminar program*
- c. *Use websites*
- d. *Use listserv to which I belong*
- e. *Review newsletter from Asia-related organization*
- f. *Contact the organization (NCTA) that sponsored my seminar program*
- g. *Contact a local university or other organization (other than NCTA) with resources about Asia*
- h. *Other*

Specify "other" above \_\_\_\_\_

**Q30 You may have received assistance from your seminar program leader(s) or fellow participants in your seminar program to translate your experience into practice. How well did the type and/or amount of assistance meet your needs for translating experience into practice?**

- No such help was provided*
- Very poorly*
- Somewhat poorly*
- Neither well nor poorly*
- Somewhat well*
- Very well*

**Q31 What challenges have you encountered when using or sharing what you have learned from the seminar? (Give no more than two.)**

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**Q32 In what ways did you deal with the challenges you encountered?**

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**Connections**

The next few questions ask you about connections you have with others related to supporting a focus on Asian studies.

**Q33 To what extent have participants in your seminar developed a collegial network for the purpose of supporting each other in teaching about or promoting Asia in their schools? The network may be online, in-person, and/or through other means.**

- To no extent*
- To a minimal extent*
- To a moderate extent*
- To a great extent*

**Q34 To what extent have you participated in this collegial network?**

- To no extent*
- To a minimal extent*
- To a moderate extent*
- To a great extent*

**Q35 Does a core group of people (formal or informal) actively support Asian studies in your school and/or district?**

- No such group exists* *Go to Q37a*
- A moderately strong group exists* *Go to Q36*
- A very strong group exists* *Go to Q36*
- Don't know* *Go to Q37a*

**Q36 If there is such a group, please describe the make-up of this group, approximate number of people, and actions the group has taken to support Asia in your school and/or district.**

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**Q37 To what extent are you making connections with the following personnel to build a sustained presence for Asia in your school and/or district?**

	<i>To no extent</i>	<i>To a minimal extent</i>	<i>To a moderate extent</i>	<i>To a great extent</i>
a. Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Parents/community members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Teachers in my same subject area in my school/district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Teachers in other subject areas in my school/district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Teachers in my professional subject area association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Principal or other school administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. District administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. State policymakers/state department of education personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. University-based Asian specialists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Teacher preparation personnel at a university or college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specify "other" above \_\_\_\_\_

**Q38 Please indicate if you are a member of any of the following organizations or their state or regional affiliate organizations. (Mark all that apply.)**

- a. *National Council for the Social Studies*
- b. *National Council for Geographic Education*
- c. *National Council for History Education*
- d. *World History Association*
- e. *National Council of Teachers of English*
- f. *National Council of Teachers of Mathematics*
- g. *American Council on the Teaching of Foreign Languages*
- h. *National Association of Secondary School Principals*
- i. *American Association of School Administrators*
- j. *National Association of Elementary School Principals*
- k. *National Science Teachers Association*
- l. *Association for Supervision and Curriculum Development (ASCD)*
- m. *National Social Studies Supervisors Association*
- n. *Other*

Specify "other" above \_\_\_\_\_

**Impact**

The following questions ask about many possible ways you may have benefited from the seminar program and/or been involved in sharing/using what you learned. No one is expected to be involved in all of these. Different programs and circumstance encourage/allow different types of actions. Please do not be intimidated by the lists; feel comfortable indicating only those activities in which you have been involved or benefits you have received. Quantity is not necessarily better.

**Q39 How would you describe the extent of your current knowledge about each of the following Asian countries?**

	<i>No knowledge</i>	<i>Novice</i>	<i>Intermediate</i>	<i>Proficient</i>
a. China	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Japan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Korea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Vietnam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Cambodia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Thailand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specify "other" above \_\_\_\_\_

**Q40 To what extent has participating in the NCTA seminar program had an impact on you in the following areas?**

	<i>To no extent</i>	<i>To a minimal extent</i>	<i>To a moderate extent</i>	<i>To a great extent</i>
a. Increased my awareness of the importance of teaching about Asia in K-12 education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Increased my awareness of the importance of global or international education in the K-12 curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Increased my credibility with teachers and students in regards to Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Increased my awareness of the importance of connecting with students and teachers in other countries (e.g., electronically, through exchanges)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Broadened or altered my international/global perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Increased my confidence in teaching about Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Increased my confidence in taking leadership roles related to teaching about Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Increased my interest in traveling in Asia in the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Increased my interest in and awareness of current events/issues related to Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q41 Seminar participants sometimes talk about having had a “transformative experience.” They say things such as: “I see the US and Asia through new eyes.” To what extent was participation in the seminar a “transformative experience” for you?**

- To no extent*      Go to Q43a
- To a minimal extent*      Go to Q43a
- To a moderate extent*      Go to Q42
- To a great extent*      Go to Q42

**Q42 Please explain how the seminar program was transformative.**

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**Q43 To what extent have you helped do the following in your school and/or district since completing the NCTA seminar program?**

	<i>To no extent</i>	<i>To a minimal extent</i>	<i>To a moderate extent</i>	<i>To a great extent</i>
a. Incorporated Asia into the curriculum of a course that all students in my school will take	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Developed an elective course on Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Gave presentations on Asia to students beyond my own classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Encouraged my colleagues to participate in Asia-related professional development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Provided resources on Asia for use in my school (e.g., artifacts, websites)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Expanded and/or developed an Asian language program for my school and/or district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Initiated special Asia-related events for students that involve multiple grade levels or subject areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Initiated special Asia-related events in my school or district that involve the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Sponsored an Asian-focused club for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Supported/developed a student exchange to Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Supported/developed a teacher exchange to Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Supported/participated in an existing sister school or school exchange program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Helped develop a new sister school or school exchange with a school in Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Built new linkages between my school and Asian schools other than a sister school or school exchange program (e.g., web-based links)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Provided professional development session(s) for educators in my (or neighboring) schools and/or districts related to Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Created/facilitated a study group related to Asia among teachers in my school and/or district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Served on a district committee to embed content about Asia into the curriculum, assessment, instruction, or professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Encouraged school and/or district administrators/policymakers to support a focus on Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Served on a district committee to develop greater community support for attention to Asia in the schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Moved to a new position within the district that has influence on Asia in curriculum (e.g., become curriculum director)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe "other" above \_\_\_\_\_

**Q44 To what extent are you interested in promoting attention to Asian studies in your school, district, community, and/or state?**

- To no extent*
- To a minimal extent*
- To a moderate extent*
- To a great extent*

**Q45 What activities and/or other opportunities exist within the organization sponsoring your seminar that most help you to sustain high quality teaching and learning about Asia in your school and district?**

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**Q46** If you could have two wishes for what would help you contribute to a sustained presence for Asia in your school and district, what would they be? (If your wishes involved time and other resources, please be specific about how those resources would help you, i.e., what would you do with them?)

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**Q47** The questions in this survey were broad by design. If we have failed to ask anything that you feel is important to share related to your seminar program, or other issues, please mention it below.

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**Thank you for your responses!**