

References

Books

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- Walvoord, B. (2004). *Assessment clear and simple: A practical guide for institutions, departments, and general education*. San Francisco, CA: Jossey-Bass. (This book focuses specifically on post-secondary education.)
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- Wiggins, G. & McTighe, J. (2005). *Understanding by design (2nd edition)*. Alexandria, VA: Association for Supervision and Curriculum Development. (This book focuses on K-12 assessment but has worthwhile information that can be translated to the community college level.)
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- Zimmerman, B., Lindberg, C., & Plsek, P. (2001) *Edgware: Insights from complexity sciences for health care leaders*. Irving TX: VHA, Inc.

Websites

There are numerous web sites that provide useful information and tools for conducting research.

The Evaluation Center at Western Michigan University that includes checklists of issues to consider when using different program evaluation models. For qualitative research, look in particular at the piece by Michael Quinn Patton on *Qualitative Evaluation*.

<http://www.wmich.edu/evalctr/checklists/checklistmenu.htm>

National Science Foundation's Online Evaluation Resource Library. This resource provides information on developing questionnaires, interviews, and observation protocols, and sample instruments.

<http://oerl.sri.com/>

Assessment Training Institute, 317 SW Alder Street, Suite 1200, Portland, OR 97204, Tel: 800-480-3060, Fax: 503-228-3014. Rick Stiggins is the director of this institute.

<http://www.assessmentinst.com>

Field-Tested Learning Assessment Guide for Science, Math, Engineering, and Technology Instructors. This is an excellent source of examples and information specific to classroom assessment in Science, Math, Engineering, and Technology (STEM) disciplines at the postsecondary level. This website provides excellent self-instructional, web-based modules that introduce classroom assessment techniques of value in STEM courses. Each example was written by a college or university instructor who uses the technique.

www.flaguide.org

The Reformed Teaching Observation Protocol (RTOP) website has an observation guide for looking at math/science classroom practice to see how it corresponds to the latest in research on teaching techniques. There is an observation form along with video clips of science/math secondary and postsecondary instructors teaching a lesson. You can rate the lessons and then compare your ratings to those of the developers of the materials.

www.ecept.net/purcell/RTOP_full/index.htm

Qualitative data analysis by Williams, B. and other documents for additional information and resources analyzing and interpreting qualitative data.

<http://users.actrix.co.nz/bobwill>

Videos

Assessment Training Institute. Professional Development Package: *Comprehensive Training Materials for Student-Involved Classroom Assessment*. (This comes with 7 videos and 3 books. In addition, there are booklets that match each of the videos.)