



## Planning the Spring Presentation and Feedback Multi-CLIP Meeting

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[This page is a sample handout to provide to CLIPs as they prepare for the meeting.]

Each CLIP will have 25 minutes for presenting and receiving feedback from the other CLIPs. Please have one member of the CLIP begin by telling the rest of the CLIPs what you especially want feedback on. Before presenting your findings, identify who your major audience is for your final product.

Try to involve as many members of your CLIP as possible in making the presentation. You can make the presentation first and then get feedback or do it in a more interactive way. However, please take no more than 10 minutes for presentation. We want the other CLIPs to have at least 15 minutes for providing feedback and interacting with you about topics you address.

If you are having trouble thinking about what feedback to request from the group, here are four aspects of your final product for which feedback may be useful. (You probably won't have time for the CLIPs to give you feedback on all of these so you'll want to be selective. You also can ask different CLIPs to give you feedback on different topics. That way you can get more information.)

- a. **Clarifying what you have done and why.** It's often tricky to explain why an issue is important and why you got excited about doing a CLIP around it. For example, you might want feedback on how you frame it as an opportunity rather than as a problem. You may want to be sure your way of expressing it builds on the strengths of students and faculty to move forward.
- b. **Interpretation of data.** You might want to present some data you gathered and ask the group for their reactions or thoughts on how they would interpret it. This helps generate alternative perspectives to what you might be seeing. One of the trickiest parts of reporting inquiry results is distinguishing facts from interpretation and making meaning from your findings.
- c. **Using the inquiry to plan action steps.** You might want to present your preliminary thoughts about actions you are thinking of taking based on the inquiry and request the group to suggest other actions that come to mind for them. The perspectives of those who are not intimately familiar with what you are doing can often stimulate new thoughts about how to build on your inquiry work.

- d. **Communication of results to others.** You identified the primary audience that you have in mind for the final product of your CLIP work. You might want feedback on who else might be interested in your findings and plans. Or you might want ideas about different ways to present your final communiqué.

**Feedback on CLIP Final Product**  
**[ date ]**

**CLIP Presenting** \_\_\_\_\_

1. What was the most interesting part of the presented by the CLIP?

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2. Who else (e.g., in BC, in the profession) would be interested in this CLIP's work/findings?

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3. What suggestions do you have for the CLIP as they complete and use their product?

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**Thank you very much!**