NCTA Seminar Leader Background Survey

[This document provides example instructions to survey respondents and questions that have been used in studies of NCTA activities in recent years. The questions are presented as a "question bank" from which leaders of professional development programs about Asia can select questions of value to them. See the information on OASIS (the Online Asia Survey Inquiry System) at http://www.insites.org/projects asia k-12.html for more details. This seminar leader background survey addresses these topics: leader demographic information; the leader's knowledge and connections regarding Asia; and seminar recruiting.]

[The questions below include a request for Name and Email address. These may be needed on some surveys for follow up purposes and/or for linking a given person's responses over multiple surveys. Other ways of matching responses across surveys can be used.]

[Example instructions to survey respondents] About the Survey

The Seminar Leader Background survey is part of a set of surveys that provide information to seminar leaders and/or national NCTA leaders as they plan their future work. The surveys collectively are designed to gain insights into how to sustain Asian studies in elementary and secondary schools during times of continuous change in education.

All information collected in this questionnaire is anonymous. Data will be reported in group form in reports.

Directions

Q1

Q7

We anticipate that this survey will take about minutes to complete. Please answer each question as it relates to your experience. Some questions have a list of options for you to check, and others have a field where you may type in your response.

Welcome to the survey! Name Email address Q2 Address Q3 Q4 Address is: Work Home Q5 Phone _____ Q6 Phone is: Work Home Which of the following best describes your current position? (Mark only one) University faculty - Asia specialist University faculty - History, Geography, Literature (not specific to Asia)

- University faculty School of Education
- University faculty - Other (specify below)

Staff member in a cultural affairs organization (e.g., State Humanities Council, World Affairs Council) or other non-profit
educational organization
K-12 teacher

_	District	odm	inint	rotor
	District	aam	inisi	rator

Independent consultant

Other (specify below)

Specify	"other

faculty above

Specify other above

Q8 How would you describe the extent of your knowledge about each of the following Asian countries?

	No knowledge	Novice	Intermediate	Proficient	Expert
a. China					
b. Japan					
c. Korea					
d. Vietnam					
e. Cambodia					
f. Thailand					
g. Other					
Specify other above					

Q9 To what extent are you familiar with the following in relation to teaching about Asia?

		To no extent	To a minimal extent	To a moderate extent	To a great extent	
	a. State and local curriculum requirements and standards in the states/districts with which I work b. The requirements for pre-service teacher education in the states/districts with which I work					
10	To what extent do you have connections with the following personnel?					
		To no extent	To a minimal extent	To a moderate extent	To a great extent	
	a. Key school or district administrators/directors who are important in building a sustained presence for East Asia in those schools or districts					
	b. Key university administrators/directors who can support a sustained presence for East Asia in local schools or districts					
	 c. Key university faculty who can support a sustained presence for East Asia in local schools or districts 					
	d. Key state agency personnel who can support a sustained presence for East Asia in local schools or districts					
	e. Key personnel in other organizations or networks that encourage a sustained presence for East Asia in local schools or districts					
	g. Other					
	Specify other above					

Q11 To what extent did you use the following strategies to recruit participants for your seminar?

,	To no extent	To a minimal extent	To a moderate extent	To a great extent
 Broad recruitment of individual teachers in multiple schools and districts 				
b. Recruitment of multiple teachers in a few targeted schools				
c. Recruitment of multiple teachers in a few targeted districts				
d. Recruitment of individual teachers by seminar alumnae				
e. Other				
Specify other above				

Thank you for your responses!