

NCTA Participant End-of-Seminar Survey

[This document provides example instructions to survey respondents and questions that have been used in studies of NCTA activities in recent years. The questions are presented as a “question bank” from which leaders of professional development programs about Asia can select questions of value to them. See the information on OASIS (the Online Asia Survey Inquiry System) at http://www.insites.org/projects_asia_k-12.html for more details. This end-of-seminar survey addresses these topics: motivation for participation, participant response to the seminar, suggestions for future seminars, and school/district characteristics and conditions.]

[The questions below include a request for Name and Email address. These may be needed on some surveys for follow up purposes and/or for linking a given person's responses over multiple surveys. Other ways of matching responses across surveys can be used.]

[Example instructions to survey respondents]

About The Survey

The Participant End-of-Seminar survey is part of a set of surveys that provide information to your seminar leader and/or national NCTA leaders as they plan their future work. The surveys collectively are designed to gain insights into how to sustain Asian studies in elementary and secondary schools during times of continuous change in education. Some questions are designed to assess the impact of the seminar in which you participated. Other questions address characteristics of your school, professional development, connections to others involved in Asian studies, and your suggestions.

All information collected in this questionnaire is anonymous. Data will be presented in group form in reports.

Directions

We anticipate that this survey will take about _____ minutes to complete. Please answer each question as it relates to your experience. Some questions have a list of options for you to check, and others have a field where you may type in your response.

Welcome to the survey!

Q1 Name _____

Q2 Name of NCTA Seminar Leader

- _____
- _____
- _____

Q3 To what extent did the following serve as an incentive for your participation in the NCTA seminar?

	To no extent	To a minimal extent	To a moderate extent	To a great extent	Not available
a. Graduate credits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. CEUs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Stipends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. To meet a requirement within my school, district, or state concerning knowledge about Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. To fulfill a general requirement for continued professional development or an advanced degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4 Which of the following were your most important motivations for participating in the NCTA seminar? (You may mark one, two, or three options, but do not mark more than three.)

- a. To gain content knowledge about Asia to enhance my classroom teaching.
- b. To learn how to incorporate Asia into the curriculum of our school, district, and/or state.
- c. To help my school or district develop greater attention to Asia through means other than incorporation into curriculum, e.g. student and teacher exchanges.
- d. To help my professional organization or state develop greater attention to Asia.
- e. To build relationships with others interested in or from Asia.
- f. To be eligible for an opportunity to visit Asia
- g. None of the above was an important motivation.
- h. Other

Specify other above _____

Q5 To what extent did you increase your content knowledge of the following as a result of participation in the NCTA seminar?

	<i>To no extent</i>	<i>To a minimal extent</i>	<i>To a moderate extent</i>	<i>To a great extent</i>
a. China	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Japan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Korea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Other parts of Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Asian history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Geography of Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Literature from Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Asian arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Governance/politics in Asian countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Asia-related current issues/events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Asian cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6 To what extent has participating in the seminar program had an impact on you in the following areas?

	<i>To no extent</i>	<i>To a minimal extent</i>	<i>To a moderate extent</i>	<i>To a great extent</i>
a. Increased my awareness of the importance of teaching about Asia in K-12 education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Increased my awareness of the importance of global or international education in the K-12 curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Increased my credibility with teachers and students in regards to Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Increased my awareness of the importance of connecting with students and teachers in other countries (e.g., electronically, through exchanges)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Broadened or altered my international/global perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Increased my confidence in teaching about Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Increased my confidence in taking leadership roles related to teaching about Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Increased my interest in traveling in Asia in the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Increased my interest in and awareness of current events/issues related to Asia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q7 What is your overall rating of the quality of this seminar?

- Poor*
- Fair*
- Good*
- Excellent*

Q8 What additional resources or materials do you need to teach about Asia in your school?(Check all that apply.)

- a. Primary source documents, media*
- b. Grade-level appropriate materials*
- c. Lesson plans and units*
- d. Visuals*
- e. Artifacts*
- f. Textbooks*
- g. Videos*
- h. Other*

Specify other above

Q9 What tips would you give someone who is planning a similar seminar as this?

Q10 What grades are included in your school? (Mark all that apply.)

- K*
- 1*
- 2*
- 3*
- 4*
- 5*
- 6*
- 7*
- 8*
- 9*
- 10*
- 11*
- 12*

Q11 At which grades is some teaching about Asia occurring in your school? (Mark all that apply.)

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- Don't know

Q12 Rate the level of encouragement/support for teaching about Asia that is provided by the following groups.

	<i>No support</i>	<i>A minimal amount of support</i>	<i>A moderate amount of support</i>	<i>A great amount of support</i>	<i>Don't know</i>
a. Principal or other school administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Students in your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Community members/parents associated with your school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Teachers in your same subject area in your school/district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. All teachers in your school/district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Teachers in your professional subject area association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. District administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. State policymakers/state department of education personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Personnel in teacher preparation programs in your state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q13 This question lists several activities that may have been required of you (but not necessarily) as part of completing the seminar. Please tell us which of the items below was required by marking the box to the left of the item.

- a. *Develop one or more classroom lesson plans*
- b. *Develop plan for using what I learned in my classroom*
- c. *Implement one or more classroom lesson plans*
- d. *Implement change within my classroom beyond use of one or two lesson plans*
- e. *Develop plan for using what I learned in my school or district*
- f. *Implement change in my school or district*
- g. *Make presentation to local community or group*
- h. *Make a portfolio of my seminar work and implementation activities*
- i. *Other*

Specify other above

Q14 Which of the following types of activities would you like to see included in your seminar follow-up session(s)? (Mark all that apply.)

- a. Guest lecture or presentation of Asia content
- b. Observation or presentations of Asia-focused lessons
- c. Teacher sharing focused on classroom application
- d. Use of the NCTA case studies (at www.insites.org/ncta/) for discussion
- e. Field trip to academic or cultural institution (university, library, museum, etc.)
- f. Attendance at arts or cultural event related to Asia (festival, Asian restaurant, performing arts, etc.)
- g. Program or workshop conducted by other Asia-focused organization
- h. Sharing or review of new Asia resources and materials
- i. Other

Specify other above
