

NCTA Seminar Participant Enrollment Survey

[This document provides questions that have been used in evaluations of NCTA activities in recent years. They can be used by a seminar and/or site leader to learn about their participants and the impact of the seminar. The questions are presented as a “question bank” from which seminar and/or site leaders can select questions of value to them. Several seminar or site leaders may choose to use the same questions to allow for a broad picture of participants. See the information on OASIS (the Online Asia Survey Inquiry System) at http://www.insites.org/projects_asia_k-12.html for more details.]

[The questions below include a request for Name and Email address. These may be needed on some surveys for follow up purposes and/or for linking a given person's responses over multiple surveys. Other ways of matching responses across surveys can be used.]

[Example instructions to survey respondents]

About The Survey

The Seminar Participant Enrollment survey is part of a set of surveys that provide information to your seminar leader and/or national NCTA leaders as they plan their future work. The surveys collectively are designed to gain insights into how to sustain Asian studies in elementary and secondary schools during times of continuous change in education.

All information collected in this questionnaire is anonymous. Data will be presented in group form in reports.

Directions

We anticipate that this survey will take about ____ minutes to complete. Please answer each question as it relates to your experience. Some questions have a list of options for you to check, and others have a field where you may type in your response.

Welcome to the survey!

Q1 Name _____

Q2 Email address _____

Q3 School _____

Q4 District _____

Q5 Which of the following best describes the location of your school? (Check one)

- Rural
- Urban
- Suburban
- Small town/city (i.e., *not* part of a metro area)

Q6 State

- | | | | |
|--------------------------------------|------------------------------------|---|---|
| <input type="checkbox"/> Alabama | <input type="checkbox"/> Illinois | <input type="checkbox"/> Montana | <input type="checkbox"/> Rhode Island |
| <input type="checkbox"/> Alaska | <input type="checkbox"/> Indiana | <input type="checkbox"/> Nebraska | <input type="checkbox"/> South Carolina |
| <input type="checkbox"/> Arizona | <input type="checkbox"/> Iowa | <input type="checkbox"/> Nevada | <input type="checkbox"/> South Dakota |
| <input type="checkbox"/> Arkansas | <input type="checkbox"/> Kansas | <input type="checkbox"/> New Hampshire | <input type="checkbox"/> Tennessee |
| <input type="checkbox"/> California | <input type="checkbox"/> Kentucky | <input type="checkbox"/> New Jersey | <input type="checkbox"/> Texas |
| <input type="checkbox"/> Colorado | <input type="checkbox"/> Louisiana | <input type="checkbox"/> New Mexico | <input type="checkbox"/> Utah |
| <input type="checkbox"/> Connecticut | <input type="checkbox"/> Maine | <input type="checkbox"/> New York | <input type="checkbox"/> Vermont |
| <input type="checkbox"/> Delaware | <input type="checkbox"/> Maryland | <input type="checkbox"/> North Carolina | <input type="checkbox"/> Virginia |

- | | | | |
|---|--|---------------------------------------|--|
| <input type="checkbox"/> District of Columbia | <input type="checkbox"/> Massachusetts | <input type="checkbox"/> North Dakota | <input type="checkbox"/> Washington |
| <input type="checkbox"/> Florida | <input type="checkbox"/> Michigan | <input type="checkbox"/> Ohio | <input type="checkbox"/> West Virginia |
| <input type="checkbox"/> Georgia | <input type="checkbox"/> Minnesota | <input type="checkbox"/> Oklahoma | <input type="checkbox"/> Wisconsin |
| <input type="checkbox"/> Hawaii | <input type="checkbox"/> Mississippi | <input type="checkbox"/> Oregon | <input type="checkbox"/> Wyoming |
| <input type="checkbox"/> Idaho | <input type="checkbox"/> Missouri | <input type="checkbox"/> Pennsylvania | |

Q7 What is your ethnicity? (Optional.) (Mark all that apply.)

- American Indian, Eskimo or Aleut
- Asian or Pacific Islander
- Black or African American
- Hispanic/Latino
- White or Caucasian
- Other

Q8 From what source(s) did you hear about this NCTA Seminar? (Mark all that apply.)

- Current or past participants
- School or district administrator
- Organizer of the seminar
- A professional organization to which I belong
- Other

Specify "other" above _____

Q9 Grade level(s) at which you currently teach: (Check the level where you currently spend the most time teaching.)

- Elementary (K-5, K-6)
- Middle (6-8, 7-9)
- High (9-12, 10-12)
- Other

Specify "other" above _____

Q10 Number of years you have taught including this year (i.e., years in the classroom, not including time off for family, graduate school, etc.): (Check one.)

- Less than one year
- 1-4 years
- 5-9 years
- 10-14 years
- 15-19 years
- 20-24 years
- 25-29 years
- 30 or more years

Q11 What subjects do you teach? (Check your primary assignment.)

- Elementary grades (multiple subjects)
- Social studies, history, government, economics, cultures, religion, and/or geography
- English, language arts, literature, communication
- Science, math, technology/computers
- Foreign/world language
- English as Second Language

- Art, art history, music, theater, other fine arts
- Library/media
- Special education
- Other

Specify "other" above _____

Q12 Name of NCTA Seminar Leader

<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____
<input type="checkbox"/>	_____	<input type="checkbox"/>	_____

Q13 How would you describe the extent of your current knowledge about each of the following Asian countries?

	<i>No knowledge</i>	<i>Novice</i>	<i>Intermediate</i>	<i>Proficient</i>
a. China	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Japan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Korea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Vietnam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Cambodia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Thailand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specify "other" above _____

Q14 Approximately how many classroom hours did you spend teaching about Asia last semester (Fall 2005 or Spring 2005 for a Spring-only class)? (Check one.)

- None
- 1-5 hours
- 6-10 hours
- 11-20 hours
- 21-30 hours
- 31-40 hours
- 41-50 hours
- More than 50 hours

Q15 For approximately how many students did you provide at least 10 hours of instruction about Asia last semester (Fall 2005 or Spring 2005 for a Spring-only class)?

- None
- 1-9 students
- 10-19 students
- 20-29 students
- 30-39 students
- 40-49 students
- 50-59 students
- 60-69 students
- 70-79 students
- 80-89 students
- 90-99 students
- 100-149 students
- 150-199 students

- 200 or more students

Professional Development, Sharing and Using New Knowledge

The next two questions ask about your professional development related to Asian studies.

Q16 In what types of Asian-related learning activities were you involved PRIOR to being a part of the NCTA seminar? (Mark all that apply.)

- a. Professional development about Asia offered by my school/district
- b. Professional development about Asia offered at a local, state, or national conference
- c. Professional development about Asia offered by the organization sponsoring my seminar
- d. Professional development about Asia offered by a community organization in my area (e.g., museum, world affairs council, humanities council) other than the organization sponsoring my seminar
- e. Professional development about Asia offered through a college or university (other than the one sponsoring my seminar)
- f. Formal study of Asia in undergraduate courses on Asia
- g. Formal study of Asia by completing or pursuing a degree in an Asia related field
- h. Active pursuit of national board certification in a subject area that will use my training related to Asia
- i. Independent study of Asia using books and periodicals, or videos
- j. Independent study of Asia using electronic sources
- k. Informal sharing among teachers related to Asia
- l. Participation in a study group with colleagues related to Asia
- m. Participation in a formal network with other teachers with an interest in Asia
- n. Participation in a formal network with non-teachers with an interest in Asia
- o. Study tour to Asia
- p. Short-term (less than one month) independent travel in Asia
- q. Long-term (more than one month) travel or living experience in Asia
- r. Hosting an exchange student/teacher from an Asian country
- s. Participation in sister-city/school/district/state activities related to Asia
- t. Other
- u. I had not participated in Asia-related activities prior to participating in the seminar.

Specify "other" above _____

Q17 About how much time have you spent in Asian-related learning activities of any of the types mentioned in the previous question BEFORE participating in the NCTA seminar program?

- Less than 5 hours
- 5 to 20 hours
- 21 to 60 hours
- 61 to 100 hours
- More than 100 hours

Thank you for your responses!