

# CROSS-PROGRAM SUMMARY DATA

## K-12 STUDY TOUR PROGRAMS FOR TEACHERS

SEPTEMBER 2006



**InSites**  
1307 Sanford Drive • Fort Collins, CO 80526  
T: 970-226-1003 • F: 970-223-3292 • [www.InSites.org](http://www.InSites.org)



**National Research Center, Inc.**  
3005 30<sup>th</sup> Street • Boulder, CO 80301  
T: 303.444.7863 • F: 303.444.1145 • [www.n-r-c.com](http://www.n-r-c.com)

*September 2006*

*The data in this report were gathered as part of a study conducted by InSites, a nonprofit research, evaluation, and planning organization, to assist the Freeman Foundation in refining its overall strategy to establish an ongoing presence for Asia in K-12 schools nationally.*

*Participants in over a dozen study tour programs for teachers funded by the Freeman Foundation responded to the survey. This report provides the overall averages for all respondents. The results from each of the study tour program participants along with other data contributed to the overall study for the Foundation. Data from this report were used in InSites' preparation of the report, "Making the Most of K-12 Educator Study Tour Programs to Asia."*

*The survey questions were developed by InSites. National Research Center, Inc. (NRC) programmed and hosted the online survey, managed the data collection and analyzed the data using the Statistical Package for the Social Sciences (SPSS). Study tour program leaders contacted teachers to participate in the survey.*

*The information and opinions provided herein are the sole responsibility of InSites and NRC and do not represent agreement or positions of the study tour programs, their participants, or The Freeman Foundation. Not for attribution or citation without permission from InSites..*

## Introduction

In May 2005 the Freeman Foundation funded InSites (a non-profit research, planning, and evaluation firm) to conduct a two-year investigation of the study tour programs it funds for K-12 educators. InSites' inquiry was designed to explore many aspects of the study tour programs to determine important patterns and relationships that may help the Foundation refine its future approach to building and sustaining high quality teaching and learning about Asia in U.S. elementary and secondary schools.

These study tour programs were primarily for teachers but a few were for administrators or mixed-role groups of teachers, administrators, policymakers, and others. During the first phase of our inquiry we concentrated on the study tour programs for teachers. InSites selected the participants in one year's study tour from each organization to survey.<sup>1</sup> In total, participants from 18 specific study tours were surveyed. We asked questions designed to obtain participants' perspectives on the benefits and impact of the programs on themselves, their classrooms, schools, districts, and beyond, as well as conditions affecting their teaching and continued attention to Asia in their setting.

This document contains the overall summary data across all programs. (It does not include summaries of the open-ended questions asked in the survey although those questions are listed at the end of this document.) It is a companion to the report, "Making the Most of K-12 Educator Study Tour Programs to Asia." Appendix A of that report explains the design of this inquiry, including a description of how survey participants were selected.

---

<sup>1</sup> The exception was the U.S.-China Teachers Exchange Program for which we selected two years.

<b>School Location</b>		
3. Which of the following best describes the location of your school? (Check one)	Percent of respondents	Number of respondents
Suburban	38%	92
Urban	37%	89
Small town/city (i.e., not part of a metro area)	15%	35
Rural	10%	23
Total	100%	239

<b>Study Tour Program Source</b>		
6. From what source(s) did you hear about this study tour program? (Mark all that apply.)	Percent of respondents*	Number of respondents
c. Organizer of the study tour program	48%	117
a. Current or past participants	34%	83
e. Other	20%	49
b. School or district administrator	18%	44
d. A professional organization to which I belong	11%	27

\* Total may exceed 100% as respondents could select more than one option.

<b>Currently Teaching</b>		
7. Are you currently teaching in an elementary and/or secondary school (K-12)?	Percent of respondents	Number of respondents
Yes	85%	206
No	15%	36
Total	100%	242

<b>Grade Levels Teaching</b>		
8. Grade level(s) at which you currently teach: (Check the level where you currently spend the most time teaching.)	Percent of respondents	Number of respondents
High (9-12, 10-12)	54%	110
Middle (6-8, 7-9)	27%	55
Elementary (K-5, K-6)	15%	30
Other	5%	10
Total	100%	205

<b>Years of Teaching</b>		
9. Number of years you have taught including this year (i.e., years in the classroom, not including time off for family, graduate school, etc.): (Check one.)	Percent of respondents	Number of respondents
5-9 years	21%	50
10-14 years	19%	45
30 or more years	19%	45
15-19 years	14%	33
25-29 years	13%	31
20-24 years	12%	28
1-4 years	4%	9
Less than one year	0%	0
Total	100%	241

<b>Teaching Subjects</b>		
10. What subjects do you teach? (Check your primary assignment.)	Percent of respondents	Number of respondents
Social studies, history, government, economics, cultures, re	56%	116
Elementary grades (multiple subjects)	11%	23
English, language arts, literature, communication	9%	19
Other	7%	14
Art, art history, music, theater, other fine arts	5%	10
Science, math, technology/computers	3%	6
Foreign/world language	3%	6
Library/media	3%	6
Special education	2%	4
English as Second Language	1%	2
Total	100%	206

<b>Size of Teaching Staff</b>		
11. What is the approximate total number of teachers at your school?	Percent of respondents	Number of respondents
80 or more	41%	85
20-49	32%	65
50-79	22%	45
less than 20	5%	11
Total	100%	206

<b>Size of Teaching Staff</b>			
11mid. What is the approximate total number of teachers at your school?	N	Average Size of Teaching Staff*	Standard Deviation*
11mid. What is the approximate total number of teachers at your school? {midpoint}	N=206	67.04	30.85

\* Average calculated with the midpoint of the ranges ("80 or more"=100).

<b>Are Asian Language Courses Offered*</b>		
12. Does your school offer one or more Asian language courses for students?	Percent of respondents	Number of respondents
No	73%	150
Yes	27%	56
Don't know	0%	0
Total	100%	206

13. If yes, what language(s) are offered?	Percent of respondents*	Number of respondents
b. Japanese	59%	32
a. Chinese	56%	30
c. Korean	2%	1
d. Other	2%	1

\* Asked only of respondents answering "Yes" to Question 12. Total may exceed 100% as respondents could select more than one option.

14. If no, do you expect such courses will be offered within the next two years?	Percent of respondents	Number of respondents
No	75%	110
Don't know	22%	33
Yes	3%	4
Total	100%	147

\* Asked only of respondents answering "No" to Question 12.

**Number of Staff with Experience with Asia**

15. What is your best estimate of how many teachers and/or administrators at your school (including yourself) have participated in a study tour program to Asia, have taken a class offering at least 30 hours of professional development about Asia, and/or have an equivalent background about Asia?	Percent of respondents	Number of respondents
1-2	44%	89
3-5	33%	67
6-10	9%	19
None	8%	17
More than 20	3%	6
11-15	2%	4
16-20	0%	1
Total	100%	203

**Number of Staff with Experience with Asia**

	N	Average Number of Staff with Experience with Asia*	Standard Deviation*
15mid. What is your best estimate of how many teachers and/or administrators at your school (including yourself) have participated in a study tour program to Asia, have taken a class offering at least 30 hours of professional development about Asia, and/or	N=203	3.81	4.61

\* Average calculated with the midpoint of the ranges ("More than 20"=25).

<b>Classroom Hours Teaching about Asia</b>		
16. Approximately how many classroom hours did you spend teaching about Asia last semester (Fall 2005 or Spring 2005 for a Spring-only class)? (Check one.)	Percent of respondents	Number of respondents
11-20 hours	21%	44
More than 50 hours	20%	42
1-5 hours	13%	27
21-30 hours	13%	27
6-10 hours	12%	25
31-40 hours	10%	21
41-50 hours	7%	15
None	2%	5
Total	100%	206

<b>Classroom Hours Teaching about Asia</b>			
	N	Average Classroom Hours Teaching about Asia*	Standard Deviation*
16mid. Approximately how many classroom hours did you spend teaching about Asia last semester (Fall 2005 or Spring 2005 for a Spring-only class)? (Check one.)	N=206	27.82	21.22

\* Average calculated with the midpoint of the ranges ("More than 50 hours"=62.5).



<b>Number of Students Instructed about Asia</b>		
17. For approximately how many students did you provide at least 10 hours of instruction about Asia last semester (Fall 2005 or Spring 2005 for a Spring-only class)?	Percent of respondents	Number of respondents
100-149 students	22%	45
20-29 students	13%	26
None	11%	22
150-199 students	8%	17
40-49 students	7%	15
80-89 students	7%	14
60-69 students	6%	12
90-99 students	6%	13
50-59 students	5%	10
10-19 students	4%	9
30-39 students	4%	9
70-79 students	3%	6
200 or more students	2%	4
1-9 students	1%	3
Total	100%	205

<b>Number of Students Instructed about Asia</b>			
17mid. For approximately how many students did you provide at least 10 hours of instruction about Asia last semester (Fall 2005 or Spring 2005 for a Spring-only class)?	N	Average Number of Students Instructed about Asia*	Standard Deviation*
17mid. For approximately how many students did you provide at least 10 hours of instruction about Asia last semester (Fall 2005 or Spring 2005 for a Spring-only class)?	N=205	75.64	57.70

\* Average calculated with the midpoint of the ranges ("200 students or more"=250).

<b>Time Spent Teaching about Asia</b>		
18. The amount of time I am spending teaching about Asia now as compared to before the study tour program is:	Percent of respondents	Number of respondents
Much more than before	51%	106
Somewhat more than before	32%	65
About the same as before	8%	17
Much less than before	4%	9
Somewhat less than before	4%	9
Total	100%	206

<b>Time Spent Teaching about Asia</b>		
	Average Time Spent Teaching about Asia*	Standard Deviation*
18. The amount of time I am spending teaching about Asia now as compared to before the study tour program is:	4.21	1.06

\* Average Rating: where 1= Much less than before, 2= Somewhat less than before, 3= About the same as before, 4= Somewhat more than before, 5= Much more than before.

<b>Proportion of Content Related to Asia</b>		
19. Since participating in the study tour program I have modified approximately the following proportion of the total content that I teach (include all subject areas) to include more or different content about Asia:	Percent of respondents	Number of respondents
Up to 1/4	46%	94
Between 1/4 to less than 1/2	23%	48
Between 1/2 to less than 3/4	14%	29
3/4 or more	10%	20
None	7%	14
Total	100%	205

<b>Proportion of Content Related to Asia Addressing Curriculum Standards</b>		
20. About what proportion of your teaching about Asia addresses any of your district or state's curriculum standards?	Percent of respondents	Number of respondents
Between 1/2 to less than 3/4	12%	25
3/4 or more	34%	70
Up to 1/4	29%	59
Between 1/4 to less than 1/2	14%	28
None	11%	22
Total	100%	204

<b>Activities Since Participation in Study Tour Program</b>								
21. To what extent have you done the following since participating in this study tour program	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
a. Used artifacts and photos acquired in Asia to enhance my teaching	2%	8%	28%	63%	100%	N=240	3.53	.71
b. Used resource materials provided to study tour program participants to enhance my teaching	4%	13%	36%	47%	100%	N=240	3.26	.84
d. Used online resources to gain knowledge about Asia when preparing lessons	3%	19%	38%	39%	100%	N=238	3.13	.84
e. Had students use the internet to obtain information about Asia	13%	24%	34%	29%	100%	N=238	2.79	1.01
g. Other	39%	8%	26%	27%	100%	N=66	2.41	1.26
c. Used resources created by other study tour program participants	18%	39%	32%	12%	100%	N=240	2.37	.91
f. Had students use the internet to connect with students in Asia	72%	15%	9%	4%	100%	N=231	1.44	.81

\* Average rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Sorted from highest to lowest percentage in the "To a great extent" column.

---

**Number of Activities Participated in to a "Moderate" Or "Great" Extent Since Study Tour Program**


---

21 count. To what extent have you done the following since participating in this study tour program (Count of Activities Participated in to a "Moderate" Or "Great" Extent)	Percent of respondents	Number of respondents
4 activities	27%	66
5 activities	24%	57
3 activities	19%	45
2 activities	10%	23
6 activities	9%	22
1 activity	6%	15
None	3%	8
7 activities	2%	6
Total	100%	242

---



---

**Number of Activities Participated in to a "Moderate" Or "Great" Extent Since Study Tour Program**


---

	Average Number of Activities	Standard Deviation
21. Activities since participating in program (Count of "moderate" or "great" extent)	3.80	1.56

---



---

**Value of Study Tour Program for your Teaching**


---

22. To what extent has participating in the study tour program been a valuable experience in relation to your teaching?	Percent of respondents	Number of respondents
To a great extent	87%	209
To a moderate extent	10%	24
To a minimal extent	3%	6
To no extent	0%	0
Total	100%	239

---



---

**Value of Study Tour Program for your Teaching**


---

	Average *	Standard Deviation*
22. To what extent has participating in the study tour program been a valuable experience in relation to your teaching?	3.85	.42

---

\* Average rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent.

<b>Knowledge/relationships/ideas gained through participation in program</b>								
23. To what extent did you gain the following through participation the study tour program	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
a. Content knowledge about Asia that has enhanced my classroom teaching.	1%	2%	12%	85%	100%	N=241	3.81	.51
d. Ideas for incorporating Asia into the curriculum of my school, district, and/or state.	3%	9%	28%	60%	100%	N=238	3.45	.78
c. Relationships with others interested in Asia (e.g., other study tour program participants) that I have maintained.	4%	20%	36%	40%	100%	N=239	3.12	.87
e. Ideas for developing greater attention to Asia through means other than incorporating Asia into the curriculum (e.g., student and teacher exchanges, school to school exchanges).	19%	24%	25%	32%	100%	N=235	2.71	1.11
f. Other	50%	10%	10%	31%	100%	N=42	2.21	1.35
b. Relationships with teachers, students, and others living in Asia that I have maintained.	20%	32%	24%	24%	100%	N=238	2.53	1.07

\* Average rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Sorted from highest to lowest percentage in the "To a great extent" column.

---

**Number of Things Gained to a "Moderate" Or "Great" Extent Since Study Tour Program**


---

23 count. To what extent did you gain the following since participating in this study tour program (Count of things done to a "Moderate" Or "Great" Extent	Percent of respondents	Number of respondents
4 things	29%	69
5 things	27%	66
3 things	25%	60
2 things	11%	26
1 thing	5%	12
6 things	3%	7
None	1%	2
Total	100%	242

---



---

**Number of Things Gained to a "Moderate" Or "Great" Extent Since Study Tour Program**


---

	Average Number of Things Gained	Standard Deviation
23. Knowledge/relationships/ideas gained through participation in program (Count of "moderate" or "great" extent)	3.69	1.25

---

**Student Uses of Computers for Asia-Related Lessons**

24. To what extent do students use computers or the internet in the following ways in Asia-related lessons in your classes?	To no extent	To a minimal extent (less than once a week)	To a moderate extent (at least once a week)	To a great extent (on a daily basis)	Not familiar with this technology	Total			
	Pct	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
e. Information resources (e.g., Google, Kids Click)	16%	31%	29%	22%	2%	100%	N=201	2.58	1.01
b. Word processing software (e.g., Microsoft Word)	24%	33%	27%	15%	2%	100%	N=195	2.33	1.00
c. Presentation software (e.g., PowerPoint)	32%	42%	17%	8%	1%	100%	N=195	2.02	.91
a. Email	66%	19%	8%	7%	1%	100%	N=194	1.55	.90
g. Class web sites, web creation software, blogs (e.g., ClassAct Portal, Dreamweaver)	65%	19%	6%	6%	4%	100%	N=203	1.52	.87
h. Publishing or graphic design software (e.g., MS Publisher, Adobe Illustrator, Photoshop)	58%	27%	7%	6%	3%	100%	N=200	1.61	.87
k. Cell phones	94%	2%	1%	4%	1%	100%	N=200	1.13	.58
d. Database or spreadsheet software (e.g., Excel)	71%	20%	5%	3%	2%	100%	N=198	1.39	.73
f. Listservs or chat rooms	85%	8%	4%	2%	2%	100%	N=192	1.20	.58
i. Multimedia software (e.g., Movie Maker)	71%	15%	5%	2%	5%	100%	N=201	1.36	.71
l. Other	95%	3%	0%	2%	0%	100%	N=61	1.08	.42
j. Podcasting	82%	3%	0%	0%	13%	100%	N=202	1.07	.33

\* Average Rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Those answering "not familiar with this technology" have been removed from average rating and standard deviation calculations. Sorted from highest to lowest percentage in the "To a great extent" column.



<b>Use of Technologies</b>									
25. To what extent do you use the following technologies?	To no extent	To a minimal extent (less than once a week)	To a moderate extent (at least once a week)	To a great extent (on a daily basis)	Not familiar with this technology	Total			
	Pct	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
a. Email	2%	3%	4%	90%	1%	100%	N=237	3.84	.55
b. Word processing software (e.g., Microsoft Word)	1%	3%	12%	82%	1%	100%	N=233	3.78	.54
e. Web browsers to access web sites	2%	8%	12%	74%	4%	100%	N=241	3.65	.72
c. Presentation software (e.g., PowerPoint)	16%	40%	19%	23%	1%	100%	N=239	2.50	1.03
f. Listservs to participate in online discussions or receive information	42%	22%	12%	19%	4%	100%	N=242	2.09	1.17
d. Database or spreadsheet software (e.g., Excel)	32%	36%	20%	10%	1%	100%	N=237	2.08	.97
g. Build web sites	56%	25%	7%	5%	7%	100%	N=241	1.59	.85

\* Average Rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Those answering "not familiar with this technology" have been removed from average rating and standard deviation calculations. Sorted from highest to lowest percentage in the "To a great extent" column.

<b>Expectation of Instruction about Asia from State/Community</b>		
	Percent of respondents	Number of respondents
26. Has there been a change in the expectations from your state or community to provide instruction about Asia over the past three years?		
No change	47%	113
Yes, an increase in expectations to teach about Asia	31%	74
Don't know	19%	46
Yes, a decrease in expectations to teach about Asia	4%	9
Total	100%	242

<b>Satisfaction with Opportunities for Students to Learn about Asia</b>		
	Percent of respondents	Number of respondents
29. Knowing the many demands put on the curriculum of schools, how satisfied are you with the current opportunities for students to learn about Asia in your school?		
Somewhat dissatisfied	39%	80
Somewhat satisfied	33%	69
Very satisfied	15%	31
Very dissatisfied	13%	26
Total	100%	206

<b>Satisfaction with Opportunities for Students to Learn about Asia</b>		
	Average Satisfaction*	Standard Deviation*
29. Knowing the many demands put on the curriculum of schools, how satisfied are you with the current opportunities for students to learn about Asia in your school?	2.51	.90

\* Average, where 1= Very dissatisfied, 2= Somewhat dissatisfied, 3= Somewhat satisfied, 4= Very satisfied.

**Capacity to Maintain Asian Studies**

30. To what extent do teachers in your school (collectively) have adequate knowledge, commitment, motivation and/or access to resources to maintain a long-term significant presence for Asian studies in your school?	Percent of respondents	Number of respondents
To a minimal extent	50%	102
To a moderate extent	33%	68
To a great extent	10%	20
To no extent	7%	15
Total	100%	205

**Capacity to Maintain Asian Studies**

	Average*	Standard Deviation*
30. To what extent do teachers in your school (collectively) have adequate knowledge, commitment, motivation and/or access to resources to maintain a long-term significant presence for Asian studies in your school?	2.45	.77

\* Average rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent.

<b>Asian-Related Learning Activities PRIOR to the Study Tour Program</b>		
32. In what types of Asian-related learning activities were you involved PRIOR to being a part of this study tour program? (Mark all that apply.)	Percent of respondents*	Number of respondents
i. Independent study of Asia using books and periodicals, or videos	66%	158
c. Professional development about Asia offered by the organization sponsoring my study tour program	63%	151
k. Informal sharing among teachers related to Asia	59%	143
j. Independent study of Asia using electronic sources	49%	119
d. Professional development about Asia offered by a community organization in my area (e.g., museum, world affairs council, humanities council) other than the organization sponsoring my study tour program	37%	88
b. Professional development about Asia offered at a local, state, or national conference	35%	85
f. Formal study of Asia in undergraduate courses on Asia	34%	83
e. Professional development about Asia offered through a college or university (other than the one sponsoring my study tour program)	27%	64
o. Study tour program to Asia (other than the one being addressed through this survey)	24%	59
a. Professional development about Asia offered by my school/district	21%	50
p. Short-term (less than one month) independent travel in Asia	18%	43
l. Participation in a study group with colleagues related to Asia	13%	31
r. Hosting an exchange student/teacher from an Asian country	13%	32
q. Long-term (more than one month) travel or living experience in Asia	12%	30
m. Participation in a formal network with other teachers with an interest in Asia	10%	23
s. Participation in sister-city/school/district/state activities related to Asia	10%	23
t. Other	10%	23
u. I had not participated in Asia-related learning activities prior to participating in the study tour program.	10%	23
n. Participation in a formal network with non-teachers with an interest in Asia	6%	14
g. Formal study of Asia by completing or pursuing a degree in an Asia related field	5%	13
h. Active pursuit of national board certification in a subject area that will use my training related to Asia	2%	4

\* Total may exceed 100% as respondents could select more than one option.

---

**Number of Asian-Related Learning Activities Prior to the Study Tour Program**


---

32 count. In what types of Asian-related learning activities were you involved PRIOR to being a part of this study tour program? (Count of all that were marked.)	Percent of respondents	Number of respondents
5 to 7 activities	35%	84
2 to 4 activities	29%	70
1 activity	15%	36
8 to 10 activities	14%	33
More than 10 activities	7%	18
None	0%	1
Total	100%	242

---



---

**Number of Asian-Related Learning Activities Prior to the Study Tour Program**


---

	Average Number of Activities	Standard Deviation
32. Number of Asian-related learning activities prior to being a part the program	5.20	3.17

---

**Asian-Related Learning Activities SINCE the Study Tour Program**

33. In what types of Asian-related learning activities have you been involved SINCE COMPLETING the study tour program? (Mark all that apply.) (This is the same list of learning activities as the previous question but this time we are asking about your experience SINCE completing the study tour program.)	Percent of respondents*	Number of respondents
i. Independent study of Asia using books and periodicals, or videos	88%	207
k. Informal sharing among teachers related to Asia	83%	197
j. Independent study of Asia using electronic sources	76%	180
c. Professional development about Asia offered by the organization sponsoring my study tour program	59%	139
d. Professional development about Asia offered by a community organization in my area (e.g., museum, world affairs council, humanities council) other than the organization sponsoring my study tour program	46%	108
b. Professional development about Asia offered at a local, state, or national conference	43%	101
a. Professional development about Asia offered by my school/district	28%	65
m. Participation in a formal network with other teachers with an interest in Asia	24%	57
l. Participation in a study group with colleagues related to Asia	22%	51
e. Professional development about Asia offered through a college or university (other than the one sponsoring my study tour program)	21%	49
o. Study tour program to Asia (other than the one being addressed through this survey)	17%	39
p. Short-term (less than one month) independent travel in Asia	17%	41
t. Other	13%	31
s. Participation in sister-city/school/district/state activities related to Asia	12%	28
r. Hosting an exchange student/teacher from an Asian country	11%	25
n. Participation in a formal network with non-teachers with an interest in Asia	7%	16
q. Long-term (more than one month) travel or living experience in Asia	6%	15
f. Formal study of Asia in undergraduate courses on Asia	5%	12
u. I had not participated in Asia-related learning activities prior to participating in the study tour program.	3%	7
h. Active pursuit of national board certification in a subject area that will use my training related to Asia	2%	4
g. Formal study of Asia by completing or pursuing a degree in an Asia related field	1%	3

\* Total may exceed 100% as respondents could select more than one option.

---

**Number of Asian-Related Learning Activities Since Completing the Study Tour Program**


---

33 count. In what types of Asian-related learning activities have you been involved SINCE COMPLETING the study tour program? (Count of all that were marked.)	Percent of respondents	Number of respondents
5 to 7 activities	34%	82
2 to 4 activities	32%	78
8 to 10 activities	21%	50
More than 10 activities	6%	15
1 activity	5%	11
None	2%	6
Total	100%	242

---



---

**Number of Asian-Related Learning Activities Since Completing the Study Tour Program**


---

	Average Number of Activities	Standard Deviation
33. Number of Asian-related learning activities since completing the program	5.68	2.97

---



---

**Time Spent in Asian-Related Learning Activities Since the Study Tour Program**


---

34. About how much time have you spent in Asian-related learning activities of any of the types mentioned in the previous question since completing the study tour program?	Percent of respondents	Number of respondents
21 to 60 hours	34%	83
More than 100 hours	29%	69
5 to 20 hours	17%	41
61 to 100 hours	14%	34
Less than 5 hours	6%	14
Total	100%	241

---



---

**Interest in Professional Development Related to Asia**


---

35. Where would you place your level of interest in continued professional development related to Asia? (Select the one response that best describes your interest.)	Percent of respondents	Number of respondents
It is one of my top priorities	70%	169
It is clearly my top priority	17%	41
It is a low priority	12%	29
It is not at all a priority	1%	2

---

**Interest in Professional Development Related to Asia**

35. Where would you place your level of interest in continued professional development related to Asia? (Select the one response that best describes your interest.)	Percent of respondents	Number of respondents
Total	100%	241



<b>Awareness of Freeman Foundation Programs</b>					
36. Are you aware of or have you participated in any of the Freeman Foundation sponsored programs related to Asia listed below? (It is likely that you will not be familiar with all of these programs as some serve a limited geographic area.)	Aware of	Participated in	Not familiar with program	Total	
	Pct	Pct	Pct	Pct	N
k. Teaching East Asia (University of Colorado)	40%	10%	50%	100%	N=205
o. National Consortium for Teaching About Asia (NCTA) -local seminars, nationally provided)	30%	40%	30%	100%	N=214
l. East Asia Resource Center, University of Washington (China Teacher Leadership Project)	26%	8%	66%	100%	N=197
n. Asia Pacific Education Program (East-West Center in Hawaii)	25%	11%	64%	100%	N=193
p. Other Freeman-funded program specific to your district/state/region	24%	15%	61%	100%	N=158
m. East Asia Resource Center, University of Washington (Washington-Hyogo Teacher Institute)	21%	10%	70%	100%	N=200
b. Teach China Program (China Institute in NYC)	20%	7%	73%	100%	N=194
c. Educators' Study Tour (Japan Society in NYC)	17%	9%	75%	100%	N=200
d. U.S. - China Teachers Exchange Program (NYC/National)	16%	9%	75%	100%	N=193
f. Primary Source's China and East Asia Program (MA/New England)	13%	9%	78%	100%	N=198
a. The China Project (American Forum for Global Education in NYC)	12%	5%	84%	100%	N=195
e. China Exchange Initiative (based in MA, operates nationally)	9%	1%	90%	100%	N=186
g. Asian Studies Outreach Program (University of Vermont)	8%	4%	88%	100%	N=195
i. Bringing China to Arkansas Program (University of Arkansas at Little Rock)	6%	8%	87%	100%	N=197
j. China in Missouri (International Education Consortium in St. Louis)	5%	7%	89%	100%	N=192
h. North Carolina Teaching Asia Network Teacher Outreach Program	3%	0%	97%	100%	N=189

Sorted from highest to lowest percentage in the "Aware of" column.

---

**Number of Freeman Foundation Sponsored Programs Related to Asia Aware Of**


---

36 count (A). Are you aware of any of the Freeman Foundation sponsored programs related to Asia listed below? (Count of all that were marked as Aware Of)	Percent of respondents	Number of respondents
2 to 4 programs	42%	101
None	25%	60
1 program	20%	48
5 to 7 programs	12%	30
8 to 10 programs	1%	2
More than 10 programs	0%	1
Total	100%	242

---



---

**Number of Freeman Foundation Sponsored Programs Related to Asia Aware Of**


---

	Average Number of Programs	Standard Deviation
36. Count of Awareness of Freeman Foundation sponsored programs related to Asia	2.20	2.06

---



---

**Number of Freeman Foundation Sponsored Programs Related to Asia Participated In**


---

36 count (P). Have you participated in any of the Freeman Foundation sponsored programs related to Asia listed below? (Count of all that were marked as Participated In)	Percent of respondents	Number of respondents
1 program	47%	113
2 to 4 programs	31%	76
None	21%	51
5 to 7 programs	1%	2
8 to 10 programs	0%	0
More than 10 programs	0%	0
Total	100%	242

---



---

**Number of Freeman Foundation Sponsored Programs Related to Asia Participated In**


---

	Average Number of Programs	Standard Deviation
Count of Participation in Freeman Foundation sponsored programs related to Asia	1.23	.96

---

**Sharing Information with Colleagues**

37. Which of these means have you used to share information related to Asia and teaching about Asia with your colleagues? (Mark all that apply.)	Percent of respondents*	Number of respondents
a. Informal conversations	98%	237
b. Grade level, department or subject area meetings	81%	195
d. Email	63%	152
f. Lead professional development workshops, conference presentations	50%	121
c. General faculty meetings	43%	103
e. Study groups	18%	43
g. Other	18%	43

\* Total may exceed 100% as respondents could select more than one option.

**Number of Teachers Shared With**

38. With how many teachers have you shared information about Asia or ways to teach about Asia that you gained from the study tour program?	Percent of respondents	Number of respondents
10-29 teachers	30%	72
30-49 teachers	19%	46
5-9 teachers	18%	44
50-99 teachers	15%	36
100-199 teachers	7%	18
1-4 teachers	5%	12
200-499	3%	7
500 or more teachers	2%	4
None	1%	3
Total	100%	242

**Number of Teachers Shared With**

38mid. With how many teachers have you shared information about Asia or ways to teach about Asia that you gained from the study tour program?	N	Average Number of Teachers Shared With*	Standard Deviation*
38mid. With how many teachers have you shared information about Asia or ways to teach about Asia that you gained from the study tour program?	N=242	57.35	98.22

\* Average calculated with the midpoint of the ranges ("500 or more teachers"=625).

---

**Likely Information Sources about Asia**


---

39. How are you most likely to seek out information that will be of use in your teaching about Asia? (Select no more than two.)	Percent of respondents*	Number of respondents
c. Use websites	71%	168
f. Contact the organization that sponsored my study tour program	63%	149
b. Contact someone I met through the study tour program	51%	122
e. Review newsletter from Asia-related organization	38%	90
a. Talk to colleagues in my school or district	31%	73
g. Contact a local university or other organization (other than the one sponsoring my study tour program) with resources about Asia	20%	48
d. Use listserv to which I belong	8%	18
h. Other	8%	20

\* Total may exceed 100% as respondents could select more than one option.

---

**Assistance from Study Tour Program Leader/Participants**


---

40. You may have received assistance from your study tour program leader(s) or fellow participants in your study tour program to translate your experience into practice. How well did the type and/or amount of assistance meet your needs for translating experience into practice?	Percent of respondents	Number of respondents
Very well	56%	135
Somewhat well	28%	67
Neither well nor poorly	9%	21
No such help was provided	7%	16
Somewhat poorly	1%	2
Very poorly	0%	0
Total	100%	241

---

**Assistance from Study Tour Program Leader/Participants**


---

	Average*	Standard Deviation*
40. You may have received assistance from the leader(s) or fellow participants in your study tour program to translate your experience into practice. How well did the type and/or amount of assistance meet your needs for translating experience into practice	4.49	.70

\* Average rating: where 1=Very poorly, 2=Somewhat poorly, 3=Neither well nor poorly, 4=Somewhat well, 5=Very well.

<b>Extent of Collegial Network</b>		
43. To what extent have participants in your study tour program developed a collegial network for the purpose of supporting each other in teaching about or promoting Asia in their schools? The network may be online, in-person, and/or through other means.	Percent of respondents	Number of respondents
To a minimal extent	42%	99
To a moderate extent	34%	82
To a great extent	13%	32
To no extent	11%	25
Total	100%	238

<b>Extent of Collegial Network</b>		
	Average*	Standard Deviation*
43. To what extent have participants in your study tour program developed a collegial network for the purpose of supporting each other in teaching about or promoting Asia in their schools? The network may be online, in-person, and/or through other means.	2.51	.86

\* Average rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent.

<b>Extent of Participation in Collegial Network</b>		
44. To what extent have you participated in this collegial network?	Percent of respondents	Number of respondents
To a minimal extent	43%	102
To a moderate extent	32%	75
To no extent	14%	33
To a great extent	11%	26
Total	100%	236

\* Average, where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent.

<b>Extent of Participation in Collegial Network</b>		
	Average*	Standard Deviation*
44. To what extent have you participated in this collegial network?	2.40	.86

\* Average rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent.

---

<b>Active Group Support of Asian Studies</b>		
45. Does a core group of people (formal or informal) actively support Asian studies in your school and/or district?	Percent of respondents	Number of respondents
No such group exists	47%	111
A moderately strong group exists	31%	73
Don't know	12%	29
A very strong group exists	10%	23
Total	100%	236

---

<b>Extent Making Connections</b>								
47. To what extent are you making connections with the following personnel to build a sustained presence for Asia in your school and/or district?	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
a. Students	8%	17%	29%	46%	100%	N=228	3.13	.97
c. Teachers in my same subject area in my school/district	6%	20%	41%	32%	100%	N=232	2.99	.89
f. Principal or other school administrators	17%	38%	28%	17%	100%	N=229	2.44	.97
d. Teachers in other subject areas in my school/district	13%	40%	35%	12%	100%	N=231	2.46	.86
e. Teachers in my professional subject area association	34%	31%	24%	11%	100%	N=228	2.11	1.00
k. Other	74%	5%	10%	10%	100%	N=39	1.56	1.05
b. Parents/community members	21%	41%	31%	7%	100%	N=228	2.23	.87
g. District administrators	45%	30%	19%	7%	100%	N=229	1.88	.94
i. University-based Asian specialists	63%	19%	13%	5%	100%	N=229	1.60	.90
j. Teacher preparation personnel at a university or college	79%	12%	7%	2%	100%	N=228	1.31	.68
h. State policymakers/state department of education personnel	76%	17%	6%	1%	100%	N=229	1.31	.62

\* Average Rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Sorted from highest to lowest percentage in the "To a great extent" column.

---

**Number of Connections Made to a "Moderate" Or "Great" Extent Since the Study Tour Program**


---

47 count. To what extent are you making connections with the following personnel to build a sustained presence for Asia in your school and/or district? *Count of Connections Made to a "Moderate" Or "Great" Extent)	Percent of respondents	Number of respondents
2 to 4 connections	40%	97
5 to 7 connections	32%	78
None	12%	28
1 connection	12%	28
8 to 10 connections	4%	10
More than 10 connections	0%	1
Total	100%	242

---



---

**Number of Connections Made to a "Moderate" Or "Great" Extent Since the Study Tour Program**


---

	Average Number of Connections	Standard Deviation
47. Connections made (Count of "moderate" or "great" extent)	3.55	2.35

---



<b>Membership(s) in Organizations</b>		
48. Please indicate if you are a member of any of the following organizations or their state or regional affiliate organizations. (Mark all that apply.)	Percent of respondents*	Number of respondents
a. National Council for the Social Studies	59%	94
n. Other	34%	55
l. Association for Supervision and Curriculum Development (ASCD)	15%	24
e. National Council of Teachers of English	13%	21
b. National Council for Geographic Education	11%	17
d. World History Association	7%	11
k. National Science Teachers Association	6%	10
c. National Council for History Education	4%	6
h. National Association of Secondary School Principals	3%	5
f. National Council of Teachers of Mathematics	1%	2
g. American Council on the Teaching of Foreign Languages	1%	2
i. American Association of School Administrators	1%	1
j. National Association of Elementary School Principals	1%	1
m. National Social Studies Supervisors Association	1%	2

\* Total may exceed 100% as respondents could select more than one option.

<b>Number of Memberships in Organizations</b>		
48 count. Please indicate if you are a member of any of the following organizations or their state or regional affiliate organizations. (Count of all that were marked)	Percent of respondents	Number of respondents
1 organization	38%	92
None	34%	82
2 to 4 organizations	28%	68
5 to 7 organizations	0%	0
8 to 10 organizations	0%	0
More than 10 organizations	0%	0
Total	100%	242

<b>Number of Memberships in Organizations</b>		
	Average number of organizations	Standard Deviation
48. Number of membership organizations	1.04	.98

<b>Extent of Participation with Professional Organizations to Promote Asia</b>								
49. To what extent have you done the following within one or more of these professional organizations to promote Asia in K-12 education?	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
b. Advocated for more/different attention to Asia (e.g., encouraging an emphasis on Asia, urging a plenary session on Asia, etc.).	56%	15%	17%	12%	100%	N=228	1.85	1.09
c. Presented at a local or state conference on a topic about Asia	59%	11%	20%	10%	100%	N=232	1.80	1.07
a. Organized a group or played a leadership role in an existing group to promote Asia within my professional organizations	69%	13%	9%	9%	100%	N=229	1.58	.99
d. Presented at regional or national conference on a topic about Asia	78%	5%	9%	8%	100%	N=229	1.47	.95

\* Average, where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Sorted from highest to lowest percentage in the "To a great extent" column.

---

**Number of Promotion Activities with Professional Organizations to a "Moderate" Or "Great" Extent**


---

49 count. To what extent have you done the following within one or more of these professional organizations to promote Asia in K-12 education? (Count of promotion activities done to a "Moderate" Or "Great" Extent)	Percent of respondents	Number of respondents
None	56%	135
1 activity	18%	44
2 activities	13%	31
3 activities	8%	19
4 activities	5%	13
Total	100%	242

---

**Number of Promotion Activities with Professional Organizations to a "Moderate" Or "Great" Extent**


---

	Average Number of Activities	Standard Deviation
49. Promotion of Asia in K-12 Education (Count of "moderate" or "great" extent)	.89	1.22

---

**Extent of the Study Tour Program's Impact on You**

50. To what extent has participating in the study tour program had an impact on you in the following areas?	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
h. Increased my interest in traveling in Asia in the future	0%	1%	5%	95%	100%	N=242	3.94	.27
i. Increased my interest in and awareness of current events/issues related to Asia	0%	0%	9%	91%	100%	N=240	3.91	.28
f. Increased my confidence in teaching about Asia	0%	3%	10%	87%	100%	N=238	3.83	.46
e. Broadened or altered my international/global perspective	0%	2%	13%	85%	100%	N=242	3.82	.46
a. Increased my awareness of the importance of teaching about Asia in K-12 education	0%	2%	15%	83%	100%	N=242	3.80	.46
b. Increased my awareness of the importance of global or international education in the K-12 curriculum	0%	2%	15%	83%	100%	N=242	3.81	.46
c. Increased my credibility with teachers and students in regards to Asia	1%	4%	22%	73%	100%	N=241	3.67	.61
g. Increased my confidence in taking leadership roles related to teaching about Asia	3%	19%	28%	50%	100%	N=236	3.25	.88
d. Increased my awareness of the importance of connecting with students and teachers in other countries (e.g., electronically, through exchanges)	13%	21%	32%	34%	100%	N=241	2.88	1.03

\* Average Rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Sorted from highest to lowest percentage in the "To a great extent" column.

---

**Number of Times Areas Impacted to a "Moderate" Or "Great" Extent by the Study Tour Program**


---

50 count. To what extent has participating in the study tour program had an impact on you in the following areas? (Count of areas impacted to a "Moderate" Or "Great" Extent)	Percent of respondents	Number of respondents
9 times	55%	134
8 times	22%	54
7 times	15%	36
6 times	6%	15
None	0%	0
1 time	0%	0
2 times	0%	0
3 times	0%	1
4 times	0%	1
5 times	0%	1
Total	100%	242

---

**Number of Times Areas Impacted to a "Moderate" Or "Great" Extent by the Study Tour Program**


---

	Average Number of Times	Standard Deviation
50. Impact of program on participant (Count of "moderate" or "great" extent)	8.23	1.05

---

---

**Extent of the Study Tour Program as Transformative Experience**


---

51. Study tour program participants sometimes talk about having had a "transformative experience." They say things such as: "I see the US and Asia through new eyes." To what extent was participation in the study tour program a "transformative experience" for you?	Percent of respondents	Number of respondents
To a great extent	78%	186
To a moderate extent	20%	48
To a minimal extent	3%	6
To no extent	0%	0
Total	100%	240

---



---

**Extent of the Study Tour Program as Transformative Experience**


---

	Average*	Standard Deviation*
51. Study tour program participants sometimes talk about having had a "transformative experience." They say things such as: "I see the US and Asia through new eyes." To what extent was participation in the study tour program a "transformative experience" f	3.75	.49

---

\* Average rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent.

<b>Extent of New Relationships Since Completing the Study Tour Program</b>								
53. To what extent have you built new relationships with the following people since completing the study tour program?	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
d. Asian Americans	16%	31%	36%	17%	100%	N=239	2.55	.96
a. Teachers and/or other people in Asia	28%	33%	25%	15%	100%	N=240	2.26	1.02
c. Asians studying or teaching in the U.S.	29%	34%	28%	10%	100%	N=239	2.18	.96
b. Students in Asia	52%	27%	17%	4%	100%	N=236	1.74	.89

\* Average, where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Sorted from highest to lowest percentage in the "To a great extent" column.

<b>Number of New Relationships to a "Moderate" Or "Great" Extent Since the Study Tour Program</b>		
53 count. To what extent have you built new relationships with the following people since completing the study tour program? (Count of new relationships built to a "Moderate" Or "Great" Extent)	Percent of respondents	Number of respondents
None	30%	72
1 new relationship	24%	57
2 new relationships	22%	54
3 new relationships	17%	40
4 new relationships	8%	19
Total	100%	242

<b>Number of New Relationships to a "Moderate" Or "Great" Extent Since the Study Tour Program</b>		
	Average Number of New Relationships	Standard Deviation
53. Relationship building since completing the program (Count of "moderate" or "great" extent)	1.49	1.29

<b>Extent Done in School Since Completing the Study Tour Program</b>								
54. To what extent have you helped do the following in your school and/or district since completing the study tour program?	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
d. Encouraged my colleagues to participate in Asia-related professional development.	2%	10%	32%	56%	100%	N=241	3.42	.76
e. Provided resources on Asia for use in my school (e.g., artifacts, websites)	6%	13%	31%	50%	100%	N=240	3.26	.90
a. Incorporated Asia into the curriculum of a course that all students in my school will take	27%	15%	23%	34%	100%	N=241	2.65	1.21
c. Gave presentations on Asia to students beyond my own classroom	21%	23%	28%	28%	100%	N=240	2.63	1.10
o. Provided professional development session(s) for educators in my (or neighboring) schools and/or districts related to Asia	37%	24%	22%	17%	100%	N=238	2.19	1.12
r. Encouraged school and/or district administrators/policymakers to support a focus on Asia	35%	32%	19%	14%	100%	N=238	2.12	1.04
b. Developed an elective course on Asia	71%	7%	9%	13%	100%	N=236	1.64	1.10
g. Initiated special Asia-related events for students that involve multiple grade levels or subject areas	51%	19%	16%	13%	100%	N=239	1.91	1.09
u. Other	76%	5%	8%	11%	100%	N=37	1.54	1.04
h. Initiated special Asia-related events in my school or district that involve the community	60%	17%	15%	8%	100%	N=236	1.72	1.01
q. Served on a district committee to embed content about Asia into the curriculum, assessment, instruction, or professional development	75%	11%	7%	7%	100%	N=236	1.46	.90
j. Supported/developed a student exchange to Asia	79%	10%	5%	6%	100%	N=236	1.39	.85



<b>Extent Done in School Since Completing the Study Tour Program</b>								
54. To what extent have you helped do the following in your school and/or district since completing the study tour program?	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
k. Supported/developed a teacher exchange to Asia	73%	13%	8%	6%	100%	N=238	1.46	.87
l. Supported/participated in an existing sister school or school exchange program	82%	6%	5%	6%	100%	N=232	1.35	.85
i. Sponsored an Asian-focused club for students	84%	6%	4%	5%	100%	N=237	1.30	.77
p. Created/facilitated a study group related to Asia among teachers in my school and/or district	74%	15%	6%	5%	100%	N=237	1.41	.80
m. Helped develop a new sister school or school exchange with a school in Asia	89%	4%	3%	4%	100%	N=237	1.23	.70
t. Moved to a new position within the district that has influence on Asia in curriculum (e.g., become curriculum director)	93%	2%	0%	4%	100%	N=231	1.16	.64
f. Expanded and/or developed an Asian language program for my school and/or district	87%	8%	3%	2%	100%	N=240	1.21	.60
n. Built new linkages between my school and Asian schools other than a sister school or school exchange program (e.g., web-based links)	87%	7%	4%	2%	100%	N=233	1.21	.61
s. Served on a district committee to develop greater community support for attention to Asia in the schools	89%	6%	3%	2%	100%	N=238	1.18	.57

\* Average, where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Sorted from highest to lowest percentage in the "To a great extent" column.

---

**Number of Tasks helped with to a "Moderate" Or "Great" Extent Since the Study Tour Program**


---

54 count. To what extent have you helped do the following in your school and/or district since completing the study tour program? (Count of tasks helped with to a "Moderate" Or "Great" Extent)	Percent of respondents	Number of respondents
2 to 4 tasks	35%	84
5 to 7 tasks	35%	84
8 to 10 tasks	12%	30
More than 10 tasks	8%	19
1 task	7%	17
None	3%	8
Total	100%	242

---



---

**Number of Tasks helped with to a "Moderate" Or "Great" Extent Since the Study Tour Program**


---

	Average Number of Tasks	Standard Deviation
54. Assistance in school/district since completing the program (Count of "moderate" or "great" extent)	5.23	3.10

---

**Extent Done in Community Since Completing the Study Tour Program**

55. To what extent have you done the following in your community since completing the study tour program?	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
d. Made presentations on Asia to community groups	59%	20%	14%	6%	100%	N=236	1.67	.94
a. Authored article(s) for local media about Asia	75%	12%	8%	4%	100%	N=236	1.41	.80
c. Helped/supported/developed a sister city relationship	84%	6%	6%	4%	100%	N=231	1.30	.77
g. Other community-focused activities	82%	8%	6%	4%	100%	N=124	1.31	.76
e. Participated in discussion groups on Asia within my community	66%	18%	12%	3%	100%	N=231	1.53	.84
f. Raised funds/in-kind contributions from community for Asia-related school project	82%	9%	5%	3%	100%	N=232	1.30	.72
b. Worked with business leaders to gain their support for a focus on Asia in the district	88%	8%	3%	0%	100%	N=235	1.16	.48

\* Average, where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Sorted from highest to lowest percentage in the "To a great extent" column.

---

**Number of Community Activities Done to a "Moderate" Or "Great" Extent Since the Study Tour Program**


---

55 count. To what extent have you done the following in your community since completing the study tour program? (Count of community activities done to a "Moderate" Or "Great" Extent)	Percent of respondents	Number of respondents
None	56%	135
1 activity	24%	59
2 activities	14%	33
3 activities	4%	10
4 activities	1%	3
5 activities	1%	2
6 activities	0%	0
7 activities	0%	0
Total	100%	242

---

**Number of Community Activities Done to a "Moderate" Or "Great" Extent Since the Study Tour Program**


---

	Average Number of Community Activities	Standard Deviation
55. Community activity since completing the program (Count of "moderate" or "great" extent)	.73	1.02

---

<b>Extent of Involvement In Activities Outside School</b>								
56. To what extent have you been involved in the following activities outside of your school, district, or community since completing the study tour program?	To no extent	To a minimal extent	To a moderate extent	To a great extent	Total			
	Pct	Pct	Pct	Pct	Pct	N	Avg*	SD*
a. Developed curriculum that has been published (in print or online) for teaching about Asia	68%	12%	13%	7%	100%	N=238	1.59	.96
h. Other not addressed in this or previous questions	92%	1%	1%	5%	100%	N=92	1.20	.71
g. Served as a seminar or workshop presenter/leader related to Asia through the state's department of education	88%	4%	4%	4%	100%	N=236	1.25	.73
d. Advocated within the state (outside my district) for teaching about Asia (e.g., inclusion of Asia in state standards and assessments)	84%	7%	6%	3%	100%	N=236	1.28	.69
f. Served as a member of a committee/board for a private organization or university/college to help increase attention to Asia	94%	3%	1%	2%	100%	N=238	1.11	.47
b. Authored article(s) for educational journals related to Asia	91%	4%	4%	1%	100%	N=238	1.15	.51
c. Authored article(s) for publications that bring Asia in the K-12 system to the attention of non-educators	92%	6%	1%	1%	100%	N=236	1.11	.42
e. Served as a member of a state committee to help increase attention to Asia	96%	2%	0%	1%	100%	N=238	1.07	.38

\* Average, where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent. Sorted from highest to lowest percentage in the "To a great extent" column.

---

**Number of Activities Involved in to a "Moderate" Or "Great" Extent Since the Study Tour Program**


---

56 count. To what extent have you been involved in the following activities outside of your school, district, or community since completing the study tour program? (Count of activities involved in to a "Moderate" Or "Great" Extent)	Percent of respondents	Number of respondents
None	71%	173
1 activity	16%	38
2 activities	7%	18
3 activities	2%	6
4 activities	2%	5
5 activities	1%	2
6 activities	0%	0
7 activities	0%	0
8 activities	0%	0
Total	100%	242

---

**Number of Activities Involved in to a "Moderate" Or "Great" Extent Since the Study Tour Program**


---

	Average Number of Activities	Standard Deviation
56. Involvement in activities outside of school, district, or community since completing the program (Count of "moderate" or "great" extent)	.50	.98

---

**Extent of Interest in Promoting Asian Studies**


---

57. To what extent are you interested in promoting attention to Asian studies in your school, district, community, and/or state?	Percent of respondents	Number of respondents
To a great extent	43%	104
To a moderate extent	39%	94
To a minimal extent	15%	37
To no extent	2%	5
Total	100%	240

---

**Extent of Interest in Promoting Asian Studies**


---

	Average*	Standard Deviation*
57. To what extent are you interested in promoting attention to Asian studies in your school, district, community, and/or state?	3.24	.79

---

Average rating: where 1=To no extent, 2=To a minimal extent, 3=To a moderate extent, 4=To a great extent.

## Open-Ended Questions

The following were open-ended questions with space for the respondent to respond:

Q27. Please explain the increase in expectations to teach about Asia.

Q28. Please explain the decrease in expectations to teach about Asia.

Q31. What else do you and your colleagues need to be able to sustain a significant and meaningful presence for Asian studies in your school?

Q41. What challenges have you encountered when using or sharing what you have learned from the study tour program?

Q42. In what ways did you deal with the challenges you encountered?

Q46. If there is such a group, please describe the make-up of this group, approximate number of people, and actions the group has taken to support Asia in your school and/or district.

Q52. Please explain how the program was transformative.

Q58. What activities and/or other opportunities exist within the organization sponsoring your program that most help you to sustain high quality teaching and learning about Asia in your school and district?

Q59. If you could have two wishes for what would help you contribute to a sustained presence for Asia in your school and district, what would they be?

Q60. The questions in this survey were broad by design. If we have failed to ask anything that you feel is important to share related to your study tour program, or other issues, please mention it below.

The following questions had an “Other” option with space for the respondent to provide an explanation:

Q6a. From what source(s) did you hear about this study tour program?

Q8a. Grade level(s) at which you currently teach.

Q10a. What subjects do you teach?

Q13a. If yes, what language(s) are offered?

Q21h. To what extent have you done the following since participating in this study tour program?

Q23g. To what extent did you gain the following through participation in the program?

Q24m. To what extent do students use computers or the internet in the following ways in Asia-related lessons in your classes?

Q32a. In what types of Asian-related learning activities were you involved PRIOR to being a part of this program?

Q33a. In what types of Asian-related learning activities have you been involved SINCE COMPLETING the program?

Q36q. Are you aware of or have you participated in any of the Freeman Foundation sponsored programs related to Asia listed below?

Q37a. Which of these means have you used to share information related to Asia and teaching about Asia with your colleagues?

Q39a. How are you most likely to seek out information that will be of use in your teaching about Asia?

Q47l. To what extent are you making connections with the following personnel to build a sustained presence for Asia in your school and/or district?

Q48a. Please indicate if you are a member of any of the following organizations or their state or regional affiliate organizations.

Q54v. To what extent have you helped do the following in your school and/or district since completing the program?

Q55h. To what extent have you done the following in your community since completing the program?

Q56i. To what extent have you been involved in the following activities outside of your school, district, or community since completing the program?